

# Spanish KS3 Learning Journey

## The wider world

- Talking about caring for the environment
- Discussing children's rights
- Picture description
- **Key grammar: Present tense verbs in the 3<sup>rd</sup> person.**
- **The verb *poder*.**

Assessment

## A visit to Madrid

- Describing a visit to a Spanish city in the past
- Learning about Madrid.
- Reading, listening, writing and translation assessed.
- **Key grammar: The preterite tense with irregular verbs.**

## A visit to Madrid and key skills/revision

- Role plays -buying souvenirs
- Revision and key writing, reading, listening and speaking skills.
- **Key grammar: Using 3 tenses**

## Healthy lifestyle

- Discussing healthy lifestyle and diet.
- Talking about illness and ailments.
- Writing and translation on healthy lifestyle.
- **Key grammar: reflexive and stem-changing verbs.**
- **Se debe +infinitive**

Assessment

## World of work

- Talking about jobs and work
- Reading, listening, writing and translation assessed.
- **Key grammar: Using the present and preterite tenses.**

## All about me

- Talking about likes and dislikes
- Saying what you do in your free time
- Planning a future birthday
- Writing and translation on free time.
- **Key grammar: The present tense, regular verbs and *ser/ir*.**
- **The near future - Opinions and reasons**

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## Outings

- Planning a party
- Invitations and excuses
- Role plays
- **Key grammar: The near future tense**
- **The verbs *poder* and *querer***
- **Me gustaria + infinitive.**

## Outings/Local area

- Daily routine and clothes
- Saying what you can do in your area.
- Reading, listening, writing and translation assessed.
- **Key grammar: Reflexive verbs**
- **The near future - *Se puede + infinitive***

Assessment

## Local area

- Directions
- Talking about future plans
- Film project
- Writing and translation on summer camp.
- **Key grammar: Using 3 tenses**

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## Food

- Describing mealtimes and learning about mealtimes in Spain
- Role plays - Ordering at a restaurant
- Reading, listening, writing and translation assessed.
- **Key grammar: Giving and justifying opinions.**
- **Using the present and preterite.**

Assessment

## Free time and technology

- Talking about film, TV and musical preferences
- Talking about using technology
- Describing a picture.
- **Key grammar: Using the present and preterite. - The verb *preferir*.**

## Holidays

- Talking about a past holiday
- Writing and translation on holidays
- **Key grammar: The preterite (past) tense**

## School life

- Describing your school.
- Giving opinions on school subjects and justifying them.
- Speaking - general conversation on school life.
- **Key grammar: The present tense with regular ER/IR verbs.**
- **Opinions with nouns.**

## Home and region

- Describing your house and where you live.
- Talking about future plans.
- Reading, listening, writing and translation assessed.
- **Key grammar: The verb *ir* in the present tense. -The near future tense**

Assessment

## Tourism

- Learning about tourist attractions in Barcelona.
- Project - planning a trip.
- Picture description, describing a house.
- **Key grammar: The near future**
- **The verbs *ser* and *estar* in the present tense.**

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## Free time

- Talking about hobbies.
- Describing the weather
- Reading, listening, writing and translation assessed.
- **Key grammar: The present tense with regular -AR verbs,**
- **Opinions with infinitives.**

Assessment

## Family

- Talking about family and pets
- Basic picture descriptions
- Role play
- **Key grammar: Adjectival agreement.**
- **Verbs *ser* and *tener* in the 3<sup>rd</sup> person.**

## Introductions

- Introducing yourself and giving basic information
- Writing and translation on basic info.
- Role play practice
- **Key grammar: The verbs *ser* and *tener* in the present tense.**
- **Masculine and feminine nouns**